



Stella Maris School

Our Vision:

“Reverence the Story of all People”

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HOMEWORK POLICY

Homework should assist in the consolidation of learning, which occurs at school. Given the fact that family time together is challenged by parents' work commitments and children's involvement in sporting and cultural activities, the amount of homework assigned should not negatively impact on family life. One of the benefits of homework is helping each individual student to develop positive work habits and to practise managing commitments so that they can cope with increased workloads and pressure in High School and beyond. This however, should be a gradual process and be directly related to the age of the student and the class stage that they are in.

A guide to the nature of homework given at Stella Maris is as follows:

EARLY STAGE ONE (Kindergarten): An average of **ten minutes** per night: Home reading, sight words, counting, other occasional tasks.

STAGE ONE (Years 1 and 2): An average of **fifteen minutes** per night: Home reading, tasks requiring the practice of literacy and numeracy skills.

STAGE TWO (Years 3 and 4): An average of **twenty minutes** per night: Daily personal reading, research and written activities related to units of work/concepts covered in class.

STAGE THREE: (Years 5 and 6): An average of **thirty minutes** per night: Daily personal reading, research and digital/written activities related to units of work/concepts covered in class.

It is an understanding that reading practice is a significant aspect of Primary School homework. Teachers can assign homework on a nightly basis or give a timeframe of a week or more for the completion of written or digital homework tasks. This enables parents to effectively manage their family commitments. There is a school expectation that there is a consistent approach between classes in any given grade and all Stages follow this homework policy.

UPDATED: March 2017

Principal
Mr Danny Sykes